#### Safeguarding- The Brook Special Primary School

#### **Protected characteristics**

Age, disability, gender reassignment, marriage and civil partnership, pregnancy, race, religious belief, sexual orientation, gender.

# Safeguarding in Special Schools

## (Things to remember)

Our pupils are extremely vulnerable as they are often unlikely to question

Limited verbal communication and in some cases non verbal

Dependent on adults for more aspects of their life- i.e. personal care

#### **Categories of abuse**

**Physical abuse** 

Neglect

Sexual abuse

**Emotional abuse** 

## What is Safeguarding?

Protecting children from maltreatment. Preventing impairment of children's health or development.

Ensuring that children grow up in circumstances consistent with the provision of safe and effective care. Taking action to enable all children to have the best outcomes.

#### **REMEMBER – IT CAN HAPPEN HERE.**

# How can we promote high level safeguarding?

Know the main categories of abuse and also know that there are 12 others

Maintain a safe environment

Build relationships (RESPECT MINDSET)

Know what to do when an issue arises

Be aware of our unique children's needs

Attend regular Safeguarding training

Be vigilant about child on child abuse and online safety

#### M.A.S.H

#### Multi. Agency. Safeguarding. Hub

This service is open to anyone and you can make a referral to the team at any time.

### Who is responsible?

## EVERYONE, ALL OF THE TIME!

All those working in the school, visiting the school

Parents, Governors

and

OFSTED

Your Safeguarding team Maureen DSL Lead Sukina, Ed, Felicia- Deputy DSL If all off site- contact the Willow team Dawn, Sarah and Uma

