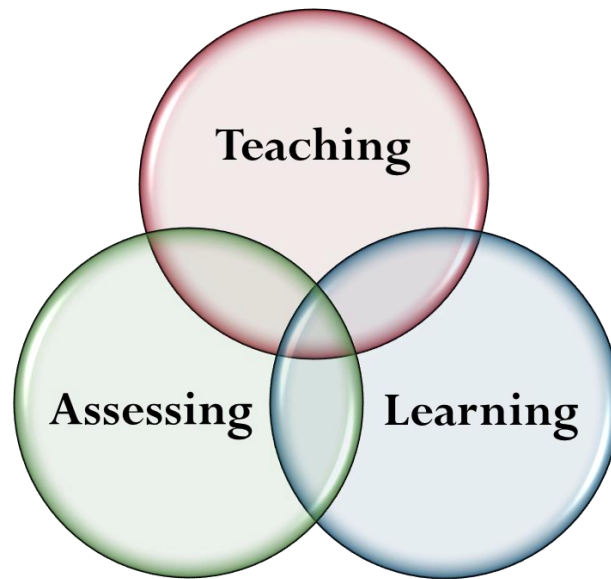


How assessment works at The Brook School



Our system for monitoring assessment and tracking pupil progress is consistent across The Brook School in order to ensure high quality teaching and learning and excellent transition from class to class and across key stages.

What does the assessment process look like?

1. Teachers observe your children in September and do baseline assessments with them to get a better understanding of what they can achieve.
2. These observations and samples of work are used as a guide to set end of year predictions and termly targets in teaching and learning for your child.
3. Each child then works towards those predictions throughout the year.
4. In Spring the predictions that were made are discussed with teachers and at this point changes can be made. Changes can be made for a number of reasons.
5. All teachers throughout the year gather information about how your children learn in a variety of different ways. **Some examples of these are special books with photos and comments, spontaneous observation, WOW moments and lots more.**
6. All of the above is looked at throughout the year by senior leaders and as the person responsible for tracking progress I ensure that all your children are being challenged and that they are all on track to make expected or above expected progress in some cases.

Assessment at the Brook School looks at more than just academic progress. We celebrate all your children's achievements including...

- 1.Improvements in eating/drinking
- 2.Social interaction
- 3.Physical development
- 4.Communication
- 5.Behaviour

How do we share this information with you?

We share progress with you...

1. In PCR's Person Centred Reviews
2. Face to face conversations
3. Communication through the home school books
4. Annual reports