

# BROOK BILLBOARD

## Term Dates

### Spring Term 1

**Term Starts: Wednesday  
5th January, 2022**

Term Ends: Friday 11th  
February, 2022

**Half Term- Monday 14<sup>th</sup>- 18<sup>th</sup>  
Feb**



**R.E.S.P.E.C.T**

**A WELLBEING MINDSET**

## Message from Maureen

Dear Parents and Carers,

A big thank you to everyone for being so prompt at telling us if your child is unwell and if they have succumbed to COVID. Not surprisingly we have a few cases dotted around the school, but I am so pleased to report that nobody has been seriously ill. As you will know, it is now possible for someone to return to work or to school if they have a negative lateral flow test two days in a row starting from day 1 of the positive test. Otherwise it is 10 days for anyone not vaccinated.

Despite the level of illness, we are managing to keep the school running effectively and the children are all enjoying an action packed curriculum as always. We are keeping our fingers crossed that we will be able to begin inclusion with the Willow School again as we miss not being able to share lessons and events with our friends.

More of our year 5 and 6 pupils will be going on a World of Work visit next week with the local Haringey charity MyAfk. We are running a pilot scheme with our youngsters to give them tasters of work places 'behind the scenes' so that they are able to realise that there are lots of jobs they will be able to do when they get older. At the moment our groups are going to visit retailers and get the chance to go behind closed doors to see the work that staff do that shoppers do not see. The last group were very proficient at filling donuts with jam at Morrisons! We are really pleased to be able to launch this new part of our curriculum and hope that all of our children will benefit from it during their time at the Brook.



## Upcoming Events

### **Tuesday 1<sup>st</sup> February - Haringey RAS Form Workshop**

Social care representatives will be on hand to assist with completing RAS forms- more details to follow when we have them!

### **Friday 1st April 2022- Haringey Schools Music Festival**

We are delighted to be part of this festival again- more details will go out closer to the time.



We know how much you appreciate the work that the staff at the Brook do and are always in awe of their commitment and energy. We had a wonderful celebration this week when one of our staff, Cathy, in Early Years celebrated becoming an octogenarian. She is a wonderful role model for us all and is absolutely awesome. We celebrated by crowning her the Queen of the Brook, raising our glasses to toast her health and giving her a rose to plant in her garden so that she could watch it grow as she has helped our children here to grow over so many years. I know you will all join me to congratulate her and wish her well.



We are delighted to welcome Natasha Morgan who is teaching Daisy Class this term and also a big welcome to Elizabeth Katempa who has joined our Brook Family as our School Nurse. She has already met some of you and is looking forward to meeting you all over the course of the year.

As always, if you are worried or concerned about anything to do with your child then please do let us know so that we can do everything we can to make things easier or to resolve any worries.

Best wishes,

*Maureen and the Brook Staff*



### Covid Guidance

We are working closely with Public Health Haringey to ensure we are operating as safely as possible and safeguarding all our pupils and staff.

If we receive any updates over the holidays, we will endeavour to share with parents as is appropriate.

Please ensure you keep informed of all guidelines and keep yourselves and your family as safe as possible.

Should you or your child test positive please inform the reception team asap.



R.E.S.P.E.C.T

A WELLBEING MINDSET

## Parent Workshop

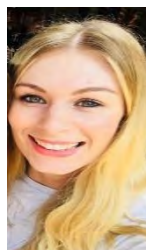
Thank you to all the parents who attended the free workshop this week on "Developing Play and Interaction at Home." You helped make the morning a great success. Our Education Psychologists, who ran the event, were really happy with the turn out and the fantastic engagement from our parents. We hope to run more sessions like this again so watch this space.

In case you have not yet met our Educational Psychologists, here they are:

Sanchita Chowdhury is a Senior Educational Psychologist and has been working with The Brook for 10 years



Amy Haughey is an Educational Psychologist new to working in The Brook this year



### Polite Reminders

If your child is absent  
please report asap to the  
reception team on 0208  
808 7120

If your child has an  
upcoming appointment  
please ensure you email in  
a copy of the appointment  
form to the school

[admin@thebrook.haringey.sch.uk](mailto:admin@thebrook.haringey.sch.uk)



R.E.S.P.E.C.T

A WELLBEING MINDSET

## Meet the Author

Some of our pupils were lucky enough to attend a zoom workshop with Noriko Matsubara, the Author of “A Tale of Two Socks”, the story of Bochi and Pochi.

It was a really wonderful session where our pupils had the opportunity to design their own socks, ask all sorts of questions and tell her a bit about our school.



Noriko was so impressed she shared some of the work with her social media followers



We're looking forward to our continued partnership with Noriko!





# CURRICULUM GALLERY

## PHSE

Dragonfly enjoyed a life-skills outing to Wood Green- looks like a fabulous trip, well done everyone!

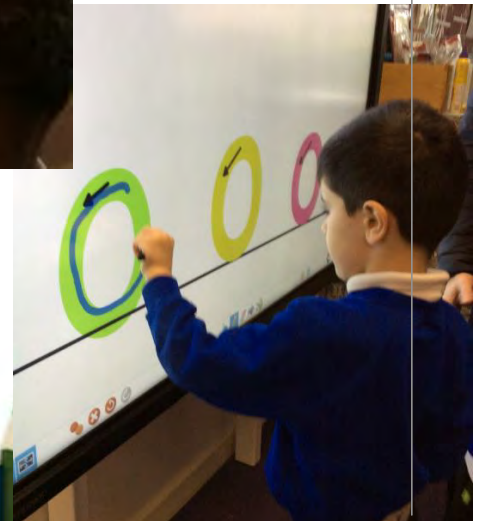


# CURRICULUM GALLERY

## Earth and Space

Lacewing have had lots of fun this week during science lessons on the topic of Earth and Space. Pupils have been observing several London monuments (our very own Brook school included) in Google Maps, they have been creating art on the subject of planets and planet Earth in particular.

They have also enjoyed their daily phonics and writing and reading activities





# CURRICULUM GALLERY

## Exploring and Ordering the World/ Maths

Kingfisher have been enjoying a variety of activities that include shape sorting as well as measuring out ingredients, resulting in some delicious treats!



# CURRICULUM GALLERY

## Earth and Space

Ants class have been working on our topic of Earth and Space. We're sure you'll agree this display is out of this world





# BROOK BILLBOARD

## Term Dates 2021 – 2022

### Spring Term 1

Wednesday 5<sup>th</sup> January –  
Friday 11<sup>th</sup> February 2022

### Half Term

Mon 14<sup>th</sup> Feb – Fri 18<sup>th</sup> Feb

### Spring Term 2

Monday 21<sup>st</sup> February -  
Friday 1<sup>st</sup> April 2022



R.E.S.P.E.C.T

A WELLBEING MINDSET

Dear Parents and Carers

We have been celebrating Children's Mental Health week with a variety of activities, lessons and events. Children's wellbeing has always been our priority and never more so as we are gradually emerging from the aftermath of COVID and the toll it has taken on our world. It was lovely to see all of our children – and staff – expressing themselves through the clothes that they have chosen to wear and we finished the week by sharing all of the work that had taken place and made a great long paperchain that symbolised our caring for each other and being bound to each other in kindness and friendship. Thank you too for the donation you have made to Place2be which is a local charity supporting children and families with their mental health.

After half term we will be able to be more inclusive within the Brook as COVID restrictions are lessening. We still need to be mindful of infection but, hopefully, as the weather improves the number of illnesses will subside. After Easter, we will begin our inclusive activities with the Willow and our children will return to the dining hall for their lunches. A large outdoor tea party to celebrate the Queen's Platinum Jubilee is just one of the events we are already planning. It will be so lovely to be able to work properly with our friends in the Willow.

We were pleased to welcome an Education official from the Ukraine this week who was very impressed with the behaviour and work that she saw our children taking part in. When writing to thank us for hosting her visit she said the following "Your work is work from Heart And the atmosphere in your school is cozy and very sincere. Kids are so wonderful as are the people who work for them". It is always so warming to get such a positive response from visitors.



We hope that the weather stays mild and dry next week so that everyone is able to enjoy some time outdoors. As the world opens up a little more, it will give all of us the opportunity to be a little more adventurous. However you spend the week, we hope that it is enjoyable.

With best wishes from Maureen and the Brook Staff



## NUT FREE SCHOOL

People who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. **We have children in school who have this diagnosis.**

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts product containing nuts can trigger anaphylactic shock which can cause breathing and swallowing difficulties.

First aid staff in the school are trained to use the Epi-pens (an injection of adrenalin) which is required immediately if this happens.

**We cannot have nuts in school in any form.** So please can we ask that you have no nut products in the lunch boxes or brought into the school as treats.

*Felix Project* is back on Tuesdays from 1 - 2.30pm. It is now being held in the Children's Centre next door to the main school. For the time being it is open to all but we may have to reduce that if the need arises!



Many thanks to you for your support of Dress to Express and for the donations for Place2Be. We raised £73.50 which is a fab total. Thank you all Maureen





## PARENT GOVERNOR

*Are you passionate about education and special needs?*

*Do you want the best for your child and all the children in the Brook?*

*Would you consider being our Parent Governor?*

*If so, we need YOU.*

*If you would like to know more about the role please do make contact with Maureen or Jessica Burke our Staff Governor.*

*It is so important that the Brook's voice is heard at Governors' meetings.*

## PACKED LUNCHES

We understand that many of our children have special diets or are reluctant to eat certain foods, and we accommodate this as much as we can. However, if there are items in your child's packed lunch that other children want (but we do not offer) then it can cause serious issues at lunchtime and we work with you to try and find alternatives.

Due to the dietary needs of our children we are not as prescriptive as mainstream schools (apart from banning nuts) but we do operate a healthy school policy.



- A healthier lunchbox should: be based on starchy carbohydrates (**brown/ wholemeal bread, potatoes, rice, pasta, couscous, chapatti**)
- include **fresh fruit and vegetables/salad**
- include a source of protein such as **beans and pulses, eggs, fish, meat, cheese** (or dairy alternative)
- include a side dish such as a low-fat and lower-sugar **yoghurt** (or dairy alternative), **tea cake, fruit bread, plain rice/corn cakes, homemade plain popcorn, sugar-free jelly**
- include a **drink such as water or milk**

**The school does NOT ALLOW NUTS, and we do not encourage BISCUITS, CHOCOLATE, SWEETS, and FIZZY DRINK**



## Brook Photo Gallery

Children from Ladybird, Crickets and Bumble Bees enjoying a regular session of Yoga with Deirdre













Have a wonderful half term!!





Welcome to the February issue of the SEND newsletter.

## Welcome from Mary Jarrett

It's always useful to have a moment to pause and reflect on what has been a very busy first year in Haringey.

Since the Ofsted Inspection in June, we have been working with parents, carers, schools, and health staff to start developing plans to support children, young people and families with SEND in Haringey and completing the reviews of our existing services including home-school transport and the Statutory Assessment Team.

At every stage of our journey, we are continuing to have conversations (both formal and informal) with parents and carers of children and young people with SEND. We can only improve services if we work together and if we share a vision and values. Haringey SEND staff have been undertaking some co-production training and we want to move away from this being a 'buzz word' and start to make this part of our culture.

The 4 principles we are working to embed within our services are:

- **Welcome and Care**
- **Value and Include**
- **Communicate**
- **Work in Partnership**



We know that by developing these principles across our services we will continue to build trust with families.

We recognise that this is a journey to change our systems, culture and processes and with any long journey it starts with taking the first steps. I want to say a big thank you to all the parents and carers in Haringey who have taken the time to share their journeys and experiences with me, and thank you for your patience as we begin to reshape our systems and processes.

**Mary Jarrett**

**Head of Service, Integrated SEND Early Help, Prevention and SEND Division**

## A message from Cllr Brabazon

I am delighted to be contributing to our SEND newsletter and sincerely hope 2022 will bring everyone a lot more good fortune and happier times ahead over the coming months.

As Cabinet Member for Early Years, Children and Families, I have the fantastic job of working with senior officers and their teams as we develop our range of services to children and families. Special Educational Needs and Disabilities (SEND) is a vital service, and one which must be developed with your involvement and participation.

Since taking on this role in May 2021, I have seen huge change. We now have a lively and expanding Parent Carer Forum (PCF). This runs independently, has its own staff support, funding and a chair and officers. With some 60 members signed up, the forum is already making its mark.

Representatives have been invited to sit on partnership policy-making groups such as the SEND Executive, contributing parent voices and perspectives. These are making a very significant contribution to the shaping of services. This is one more step in





the process of embedding co-production as our normal way of working in drafting plans, policies, and procedures.

SEND, in particular, is a service where parents' views and insights are vital, and the forum has a crucial role in promoting this. Of course, forum members will also – quite rightly – be holding us to account. That is what should happen.

Our commitment to working with families is a central thread underpinning the service. Consultation events are becoming the norm – most recently about transitions to adult services where several workshops were held to shape ideas, policies and to start from family experience.

In the weeks and months to come, I hope to meet as many people as possible, and with the SEND team, draw on your experiences to improve and develop services.

The Leader of the Council, Cllr Peray Ahmet, and I met parents in December for an open discussion. We are looking forward to a second meeting early in March.

We have placed SEND high on our agenda, have increased the SEND budget for more staffing and are focused on our joint working with you and all the partners contributing to SEND. I can be contacted via email at: [zena.brabazon@haringey.gov.uk](mailto:zena.brabazon@haringey.gov.uk)

**Cllr Zena Brabazon      Cabinet Member for Early Years, Children and Families**



## Meet Ellika McAuley

Hello, my name is Ellika McAuley and I am the SEND Adviser for Early Intervention and Inclusion – although I am often known as the inclusion lead because that is a bit of a mouthful.

I have been in my post for 4 years and before that I worked as an Autism support teacher. I have lots of experience working with children with SEND as I have been both a SENDCo and also taught in a special school.

I love my job because I have worked with so many professionals who are passionate about making a difference to children, and I have been privileged to be a part of helping them to achieve this. Because I have been here so long, I have seen the impact of this work seeing many children grow from toddlers to teens.

My role means I work on many different projects at once. For example, at the moment, I am working on putting the SEND support guide into practice, helping develop the local offer, designing a project to develop children's language and communication skills in Northumberland Park, as well as working with my team of specialist teachers and support workers to support individual children and deliver training.

**Ellika McAuley**

**SEND Adviser for Early Intervention and Inclusion**



## SEND support guidance

The vast majority of children with SEND have their needs well met in their local school with high quality teaching which is targeted to their needs.

This month saw the launch of our SEND support guidance. It was produced by a group consisting of School improvement officers, Specialist teachers, Educational psychologists and school SENDCos with input from pupils and therapists.

The guide states clearly the high-quality teaching which will be in place and the ways it can be targeted to students' needs as part of everyday provision in all Haringey schools. This will ensure that children will receive good provision.

[Read our SEND support guidance](#)





## An update on the Written statement of action (WSOA)

In response to the joint area inspection of SEND that took place in Haringey between 5 to 9 July and the findings published on 8 October 2021, a written statement of action (WSOA) that responds to the areas for improvement required has been produced and approved for implementation by Ofsted and the Care Quality Commission.

The WSOA has been developed on a clear understanding of the issues found within the Ofsted and CQC report and to make the necessary improvements with pace for better outcomes for children and young people with SEND and their families.

The Chief Executive of the council, Cabinet Member for Early Years, Children and Families and Executive Director for North Central London CCG are fully in support of the plan, and both will be kept updated with the progress of its implementation.

The SEND Executive will hold accountability for this plan which will be monitored on a regular basis with progress updates reported to the SEND Executive, Lead Member, Haringey Parent Carer Forum and published on our [local offer pages](#).

The SEND inspection report and the WSOA will be presented to a range of governance partnership boards with progress on the action plan informing our self-assessment of SEND services.

The WSOA responds to each of the recommendations with one overall lead for each of the 3 recommendations. Each of the recommendations has clear lines of accountability, outcomes to be achieved, individual actions with timescales, overall milestone dates and success measures. This action plan fits seamlessly with our SEND Strategy 2022-25.

Thank you to all of the children, young people, their parents and carers and our partners for your involvement in drafting the WSOA.

[Read our written statement of action](#)



## Whittington Health - an update from the Social Communication Team

We are very aware that our waiting times for Autism assessments in Haringey are too long at present. This is a national issue and not one only experienced by Haringey.

As part of a national and local drive to reduce waiting lists we have been given some extra funding which we have used to recruit extra staff and to partner with Healios – a company that works alongside NHS providers like ourselves to offer online assessments for children over 7 years old.

We are only just starting this partnership but anticipate that it will reduce our waiting times back down under a year. If you would like to find out more, email [whh-tr.HaringeySCT@nhs.net](mailto:whh-tr.HaringeySCT@nhs.net)

## Information on free early learning for 2 and 3-year-olds and help with costs to nursery

Free 15 hours for your 2 and 3-year-old to attend nursery. It gives your child a chance to develop and get ready for school.

## Activities for young children with SEND

### Activities and sensory play for children with SEND needs

- **Location:** Woodside Nursery and Children's Centre, 59 White Hart Lane, N22 5SJ
- **When:** Every Friday



- **Time:** 10am – 11.30am

Please contact the centre directly for further information on 020 8888 4398.

### **Groups for young parents and hearing-impaired children**

- **Location:** Noel Park, Entrance via Russell Park, Maurice Avenue, N22 6PU
- **When:** Every Tuesday
- **Time:** 1.30pm – 2.30pm

For more information, and/or to join, please call Zoe on 07816 111898.





## Lost Blocks Collective

Lost Blocks Collective is working with Beyond the Box to offer creative skills workshops on Broadwater Farm estate. These workshops are an opportunity for the local youth community to come together and take part in a free creative programme.

The workshops will be split into 4 different creative disciplines:

- Music
- Poetry/spoken word
- Photography
- Art

### Session details:

- **When:** February half term (14-18 February)
- **Time:** 10am - 4pm
- **Where:** Community Centre at Broadwater Farm, N17 6HE
- **Ages:** 14-25

Lost Blocks are a youth-led collective, made up of residents from and around Broadwater Farm. Their mission is to change the narrative of the estate and who gets to tell it so they want you to have your say.

By taking part in the programme, you will get the opportunity to develop your creative skills, working with experts whilst building industry connections.

The work you will create during the workshops will be showcased at a special immersive audio-visual exhibition that we, as a collective are curating, to take place on the estate.



The week will be rounded off on Friday 18 February with a visit to some incredible cultural partners around London.

Free to attend and free food.

## SENDIASS

The Haringey Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS) is provided by Markfield - a local community hub where people can play, socialise and get information and advice. SENDIASS is a free, impartial and confidential service that offers information, advice and support for parents/carers, children and young people living in Haringey.

- **SENDIASS helpline: 020 8802 2611**

**Helpline operating hours:** Monday to Friday, 9.30am to 5pm

Extended hours in school term-times:

- until 7pm on Wednesdays
- until 6pm on Thursdays

If you cannot get through, please leave a short message and they will call you back.

### Monthly Family Club

SENDIASS runs monthly Saturday drop-in sessions at the Markfield centre, where parents/carers, children and young people can get advice around SEND issues. It's also a great opportunity to meet other families, have a shared lunch and a fun time playing in our huge adventure playground with a trampoline, zip wire, slides, swings and arts and craft activities.

[View all Spring Term training courses at Markfield \(PDF, 208KB\)](#)



## SEND PARENT CARER FORUM

Haringey SEND Parent Carer Forum is open to any parent or carer who lives in Haringey and cares for a child or young adult with SEND.

We are hosted by The Bridge Renewal Trust, which has employed an Engagement Coordinator (Lizzy) and an Admin and Communications Assistant (Grace) to help get the forum up and running.

Since the forum started last November, we have increased the membership, and also appointed an Interim Steering Group, Chair and Vice Chair.

We have met with local parents groups to get their views, and have worked with the Local Authority to ensure that they understand the views of parents and carers, and incorporate our ideas into their ways of working.

### Next steps and upcoming activities

We are planning some events for local families of children and young people with SEND.

Come along to our monthly '**Walk and Talk**' where parents and carers can meet each other for a walk around a Haringey park, share their experiences and ideas over a healthy walk, followed by coffee and cake. Please email us at [sendpcf@bridgerenewaltrust.org](mailto:sendpcf@bridgerenewaltrust.org) if you'd like to come along.

#### Next walk:

- **Monday 7 March** - We will be in Bruce Castle Park - find us at the entrance of Bruce Castle Museum at **11.30am**.

Over the coming months we are planning some meetings and training for parents too – watch this space!

We welcome all Haringey parents and carers of children and young people with SEND, from babies to young people up to 25 years old.







# BROOK BILLBOARD

## Term Dates 2021 – 2022

### Spring Term 2

**Monday 21<sup>st</sup> February -  
Friday 1<sup>st</sup> April 2022**

### Easter Holiday

**Monday 4<sup>th</sup> April - Monday  
18<sup>th</sup> April 2022**

**Children return to school  
on Tuesday 19<sup>th</sup> April**



**R.E.S.P.E.C.T**

**A WELLBEING MINDSET**

Dear Parents and Carers

This week we have been celebrating World Book Day and it was marvellous to see so many children dressing up as characters and having a wonderful exposure to so many different activities. Our staff also dressed up and we had Dalmations, superheroes, Cat in the Hatters, Alice in wonderland, three little pigs – to name but a few. Every class illustrated a book and put it on their door and it never ceases to amaze me how very creative our teams are. Story telling took place around the school, story book activities were shared with our friends and everybody was given a book to take home and keep. It was a really marvellous action packed day and we continue to prioritise literacy, phonics and reading for pleasure at every opportunity.

Thank you to those families who have already donated items and money towards the situation in Ukraine. We had a visit from a member of the Ukranian Government Special Education department just before half term and our thoughts go out to her and her family – we know that there are staff and families at the Brook and in the Willow who will be directly affected by the events unfolding – and we all want to offer whatever support we can. We have not raised the issue specifically with our children but will always deal sensitively with situations like this if the children raise it themselves in response to what they have heard or seen on the television.

This afternoon we are very privileged to have a performance by our world renowned drum teacher, Abbas, and a violinist. It is a very rare combination of instruments and we are so lucky that we are getting the chance to hear their compositions for ourselves. Music is a very important part of our curriculum and is very motivating for many of our children; we love being able to widen their horizons with new experiences.



As you will know, we believe that we are educating all of our children to be able to live the lives they want to live throughout adulthood and therefore we are very committed to offering them experiences that are concentrating on the 'World of Work'. Some of our Year 6 pupils are being given taster visits to employers and establishments locally, so they can see what jobs are available and experience some hands on activities. We will have a pop up hair salon after Easter where some pupils will learn what sorts of jobs can take place in a hairdresser's and learn skills and we will be inviting people to visit us who do different jobs – if you fancy coming in and sharing what work you do and letting our children see the equipment/uniform you wear, that would be wonderful. It is unusual for schools to look at careers and the World of Work in Primary, but we think it is so important to help our children to understand that there are many opportunities out there for them in the future and to widen their horizons as much as possible. We are very fortunate that a local charity MyAFK who help disabled young people get paid employment, are working with us.

Red Nose Day is coming up soon and we expect to be celebrating that with some fun learning activities and as the world is opening up we are gradually exploring our local community again. There is never a dull moment at the Brook.

**A final comment about our safeguarding protocol. The safety of your children is of paramount importance, and we are very robust in our procedures. Whilst we do have an open door policy, we cannot let anybody – professionals, contractors nor parents – wander around the school and look into classrooms or go into classrooms without an appointment. You are always welcome to visit but we do need it to be formalised so that we are confident that we know who is in the building and which children they will be seeing. Thank you for your understanding.**

Have a great weekend from Maureen and the Brook Staff



## NUT FREE SCHOOL

People who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. **We have children in school who have this diagnosis.**

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts product containing nuts can trigger anaphylactic shock which can cause breathing and swallowing difficulties.

First aid staff in the school are trained to use the Epi-pens (an injection of adrenalin) which is required immediately if this happens.

**We cannot have nuts in school in any form.** So please can we ask that you have no nut products in the lunch boxes or brought into the school as treats.





Brook Pupils Individual  
Photo Day  
Wednesday 9<sup>th</sup> March

**PARENT GOVERNOR**

*Are you passionate about education and special needs?*

*Do you want the best for your child and all the children in the Brook?*

*Would you consider being our Parent Governor?  
If so, we need YOU.*

*If you would like to know more about the role please do  
make contact with Maureen or Jessica Burke our Staff  
Governor.*

*It is so important that the Brook's voice is heard at  
Governors' meetings.*



## PACKED LUNCHES

We understand that many of our children have special diets or are reluctant to eat certain foods, and we accommodate this as much as we can. However, if there are items in your child's packed lunch that other children want (but we do not offer) then it can cause serious issues at lunchtime and we work with you to try and find alternatives.

Due to the dietary needs of our children we are not as prescriptive as mainstream schools (apart from banning nuts) but we do operate a healthy school policy.



- A healthier lunchbox should: be based on starchy carbohydrates (**brown/ wholemeal bread, potatoes, rice, pasta, couscous, chapatti**)
- include **fresh fruit and vegetables/salad**
- include a source of protein such as **beans and pulses, eggs, fish, meat, cheese** (or dairy alternative)
- include a side dish such as a low-fat and lower-sugar **yoghurt** (or dairy alternative), **tea cake, fruit bread, plain rice/corn cakes, homemade plain popcorn, sugar-free jelly**
- include a **drink** such as **water or milk**

**The school does NOT ALLOW NUTS, and we do not encourage BISCUITS, CHOCOLATE, SWEETS, and FIZZY DRINK**

**icare**  
Resources and Support for Autism  
*Presents*  
**The Delight Project**

**The Bubble Show (all ages)**

**Time: 12-1pm**  
**Date: Saturday 19th March 2022**  
**Venue: Tottenham Community Sports Centre**  
**701-703 High Road Tottenham London N17 8AD**  
**Register free @ [www.icareforautism.co.uk](http://www.icareforautism.co.uk)**  
**Send text to Tel: 07883036589**

Follow us on:   



# Brook Photo Gallery

## World Book Day









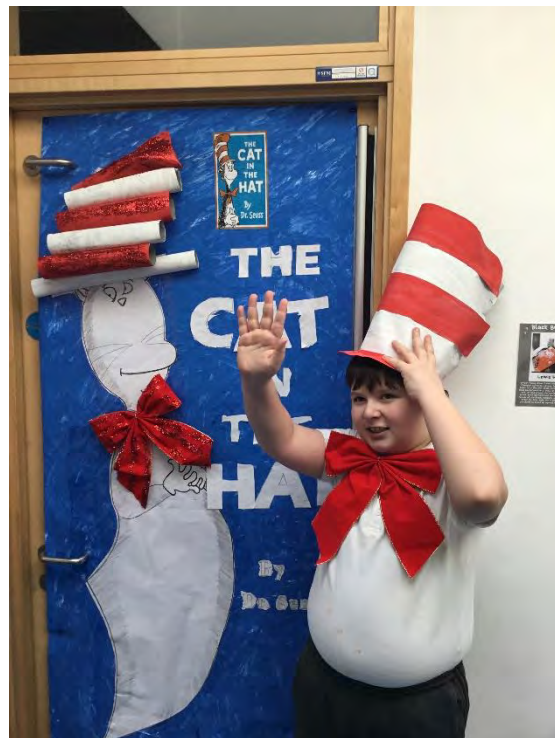




**Brook classroom door displays showing that books open doors for the children to explore the world!**













**Bumblebees dressed as their favourite book characters and enjoying the world of books!**



# BROOK BILLBOARD

## Term Dates 2021 – 2022

### Spring Term 2

**Monday 21<sup>st</sup> February -  
Friday 1<sup>st</sup> April 2022**

### Easter Holiday

**Monday 4<sup>th</sup> April - Monday  
18<sup>th</sup> April 2022**

**Children return to school  
on Tuesday 19<sup>th</sup> April**



**R.E.S.P.E.C.T**

**A WELLBEING MINDSET**

Dear Parents and Carers

We have had a really exciting Humanities fortnight and it ended today with a 'Queen's Banquet'. We have been looking at events and people 'then and now' and have taken Kings and Queens as our theme as the country prepares to celebrate our Queen's platinum Jubilee. There has been some amazing work taking place throughout the fortnight and all of the children have enjoyed the variety of learning activities that they have been offered. Of course we don't just teach humanities in this fortnight but we find that our children stay focussed and engaged so well when we have these special fortnights.

Friday 1<sup>st</sup> April is also a special evening for us because our choir will be singing alongside all the schools in Haringey at the Albert Hall. Maria Preftitsi and the children wrote the song and it was chosen to open the whole music festival. We will be very proud to see them performing on stage and it will be quite a daunting experience for them as the Albert Hall will be full to the brim. We have heard them practising and the tune is so catchy that it makes our feet tap every time.

We are very pleased that the Local Authority have helped sponsor our Easter club this year. I am very grateful to the staff who have volunteered to work at the club so that those of our children who want to come can enjoy four fun filled days. We know that holidays can be stressful time for our families as our children are out of their usual school routine, so we hope this goes some way towards making holidays calmer and more enjoyable for all the family.

I am sure you will join me in thanking all the staff for their hard work and care for your children this term. We have been so pleased to see so many of you at your child's person centred reviews and to be



able to celebrate their achievements - it seems incredible that in another term we will be saying goodbye to our Year 6s and that just shows how fast time flies.

However you spend your holiday, we wish you a peaceful and happy fortnight and we look forward to seeing all of our children back with us on **Tuesday 19<sup>th</sup> April**.

Best wishes

From Maureen and the Brook Staff



## NUT FREE SCHOOL

People who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction. **We have children in school who have this diagnosis.**

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts product containing nuts can trigger anaphylactic shock which can cause breathing and swallowing difficulties.

First aid staff in the school are trained to use the Epi-pens (an injection of adrenalin) which is required immediately if this happens.

**We cannot have nuts in school in any form.** So please can we ask that you have no nut products in the lunch boxes or brought into the school as treats.

COVID Vaccinations for  
children aged 5-11 will be  
offered next term, more  
information will be  
available after the holidays



## BWF Estate Demolition Update!! From the Community Engagement team

Following the outcome of the recent resident ballot – in which 85.1% of voters backed the proposals for new homes and estate improvements – we are now planning the next steps in our project to build new council homes and improve Broadwater Farm.

We have now appointed demolition contractor Hughes & Salvidge to demolish Tangmere. BWF residents and stakeholders are invited to speak to the firm who will be carrying out the demolition work and raise any queries you may have at a special Meet the Contractor event from **4pm to 8pm on Wednesday 6 April** at the Jazz Café in Broadwater Farm Community Centre.

The work on the demolition will start from late **April 2022** and is expected to complete within just over eight months. Residents will soon receive a letter from Hughes & Salvidge providing more detail about the upcoming work. Work of this nature can cause disruption to those who live or work in the surrounding area. At the event, Hughes & Salvidge will outline how they will minimise any potential impact on the community and will provide contact details for their site manager, who will be on hand to respond to any queries or concerns you may have.





## PACKED LUNCHES

We understand that many of our children have special diets or are reluctant to eat certain foods, and we accommodate this as much as we can. However, if there are items in your child's packed lunch that other children want (but we do not offer) then it can cause serious issues at lunchtime and we work with you to try and find alternatives.

Due to the dietary needs of our children we are not as prescriptive as mainstream schools (apart from banning nuts) but we do operate a healthy school policy.



- A healthier lunchbox should: be based on starchy carbohydrates (**brown/ wholemeal bread, potatoes, rice, pasta, couscous, chapatti**)
- include **fresh fruit and vegetables/salad**
- include a source of protein such as **beans and pulses, eggs, fish, meat, cheese** (or dairy alternative)
- include a side dish such as a low-fat and lower-sugar **yoghurt** (or dairy alternative), **tea cake, fruit bread, plain rice/corn cakes, homemade plain popcorn, sugar-free jelly**
- include a **drink** such as **water or milk**

***The school does NOT ALLOW NUTS, and we do not encourage BISCUITS, CHOCOLATE, SWEETS, and FIZZY DRINK***



## Ramadan Mubarak 2022





## Free Consultations with an Educational Psychologist

Are you worried about your child's development, learning, emotional well-being or behaviour?

Then book a free 40 minute session with an educational psychologist from Haringey Educational Psychology Service. We can talk through your concerns with you, help you make a plan of action and signpost you to sources of help and support.



Educational psychologists (EPs) are qualified specialists who offer support and advice to schools, early years settings, voluntary groups, parents, carers, children and young people on a range of issues. This includes supporting children with disabilities, learning difficulties or social, emotional and mental health difficulties.

For more information on EPs:  
<https://www.haringey.gov.uk/children-and-families/local-offer/5-15-year-olds/educational-psychology-service>



Where: Markfield, Markfield Road  
London, N15 4RB

When: 10am – 12pm on April 27<sup>th</sup>,  
May 25<sup>th</sup>, June 22<sup>nd</sup>, July 13<sup>th</sup> 2022

Or by phone: Week beginning April  
25<sup>th</sup>, May 23<sup>rd</sup>, June 20<sup>th</sup>, July 11<sup>th</sup>  
2022

If you have any queries or would like to book a consultation, please send an email with your name and telephone number to [familyadmin@markfield.org.uk](mailto:familyadmin@markfield.org.uk) stating your preference for an in-person meeting or telephone consultation.





## Brook Photo Gallery Humanities Fortnight



**Bags filled and ready for the banquet.....**





**Daffodil Class dressing up as kings and queens and creating crowns and bags for the banquet.**











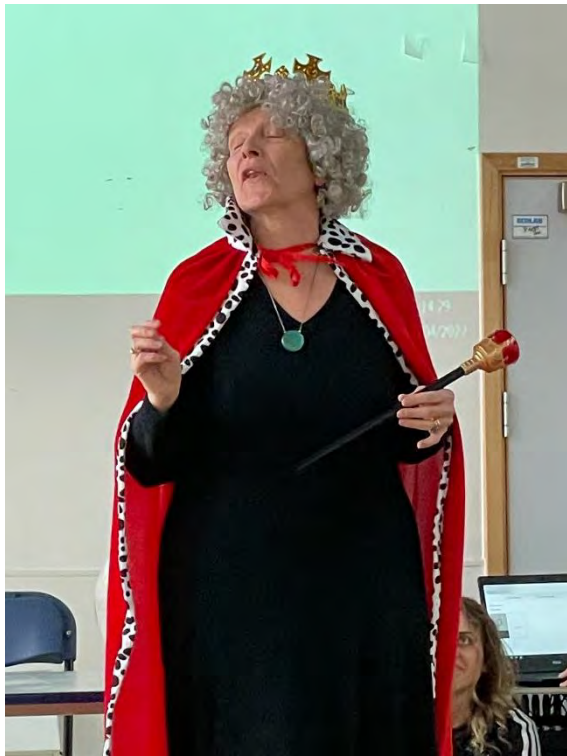




**Ladybird class learning about weddings as part of humanities.**















## *Haringey Schools Music Festival at The Albert Hall*















## Celebrating music-making in Haringey

Haringey Music Service is delighted to be returning to the Royal Albert Hall in 2022.

The concert will feature young musicians from all over Haringey, including choirs from local primary and secondary schools, and there will be performances from the Haringey Young Musicians ensembles including their Symphony Orchestra, Big Band, Guitar Orchestra, Percussion Group, Steel Band and Youth Choir.

Haringey Music Service have been working with living Haringey composers to bring you world premieres of multiple works, including a large scale performance of the new work *Songs for Unsung Heroes* by **Ty Lowe** and **Peter Desmond**. There will also be a specially commissioned piece featuring performers from special educational needs settings across the borough.

Join us for an exciting celebration of music uniting young people from across Haringey.





**Have a wonderful Easter break!**

